

Year 4 Homework Week 4 – 27th September

Maths

You will need to complete an activity on comparing numbers using $<$, $>$ and $=$.

You also have a sheet on Roman numerals to complete. This sheet has been printed out for you.

Complete this activity and bring it to school on **Thursday** next week.

You must also spend 15 minutes every day learning your times tables or go on TTR.

Reading

This week, you also have a comprehension task to complete about Tutankhamun. This task must be returned to school next **Thursday**.

You **MUST** read for **20 minutes every day**. As soon as you have finished the book, you will need to complete a quiz. Use the link below; **please remember that this is the ONLY link that will work!**

<https://login.renaissance.com/12d2c9fc-911d-4727-8950-e31950a29230?state=13798112-e2fe-416d-b081-a77198d9a3a2>

Your reading diary MUST be completed.

Spelling

Your words have been set on Spelling Shed.

This week we will be looking at the words with the prefixes 'il-', 'im-' and 'ir-'. Do you know what these prefixes mean?

Here are your spelling words.

illegal, illegible, impossible, irregular, impatient, imperfect, immortal, immature, irrelevant, irresponsible.

Do you know what these words mean?



ALWAYS
Believe
IN
YOURSELF

Dear children,

It has been another busy week. We hope you enjoyed our trip to Haslemere Museum. We also hope that you enjoyed learning about Roman Numerals in Maths. We hope that you enjoyed learning the Roman numerals dance.

We will be starting swimming after half term. A letter will go out to your parents soon.

We hope that you are enjoying your projects on Ancient Egypt. We cannot wait to see what you have created. Some of you have been talking about what you are doing, and it all sounds so exciting.

Remember to bring your homework sheet back to school on **THURSDAY**.

Sometimes, things can be quite tricky or difficult. Always try your very best and to never give up. We should all try and be more like Peter Perseverance.

Love Ms Dimech and Mrs Lincow

Let's Practise

1 Compare the following numbers. Tick the greater number.

- (a) 4 820 5 099
- (b) 1 037 1 028
- (c) 9 101 9 110
- (d) 3 665 3 565

2 Compare the following numbers. Tick the smaller number.

- (a) 755 1 006
- (b) 3 690 369
- (c) 2 205 2 204
- (d) 9 900 8 922

3 Arrange the numbers from the smallest to the greatest.

- (a) 3 290 3 920 3 902 3 294
- < < <

smallest greatest

- (b) 4 017 4 102 4 016 4 106
- < < <

smallest greatest

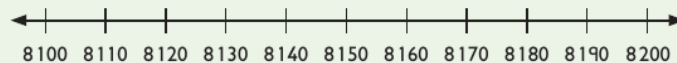
4 Find a number that is greater than the orange number and smaller than the blue number.

$$3\ 046 < \boxed{} < 3\ 050$$

5 Use the number lines to complete the following.

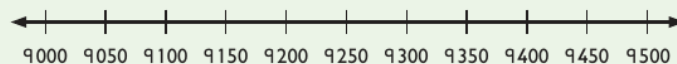
(a) What number is 10 more than 8 150?

(b) What number is 10 less than 8 180?



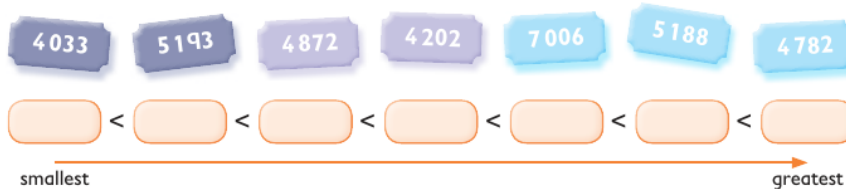
(c) What number is 100 more than 9 150?

(d) What number is 100 less than 9 500?



Maths Challenge













Han was helping to hand out free movie tickets. He accidentally dropped them. Help Han pick up the tickets and arrange them in order, beginning from the ticket with the smallest number.



Go to WB pages 21 to 24

The children read out Roman numerals from 1 – 20.
Write the number.

4

	X		VII		V
<input type="text"/>		<input type="text"/>		<input type="text"/>	
	XX		XV		XI
<input type="text"/>		<input type="text"/>		<input type="text"/>	
	XVII		XIX		III
<input type="text"/>		<input type="text"/>		<input type="text"/>	
	XVIII		II		XII
<input type="text"/>		<input type="text"/>		<input type="text"/>	

4

Complete the diagrams.

II	→	+ 1	→	<input type="text"/>
IV	→	+10	→	<input type="text"/>
VI	→	- 1	→	<input type="text"/>
VIII	→	+ 10	→	<input type="text"/>
X	→	- 1	→	<input type="text"/>
XII	→	+ 10	→	<input type="text"/>
XIV	→	+ 10	→	<input type="text"/>
XVI	→	- 1	→	<input type="text"/>

TUTANKHAMUN'S TOMB

Lord Carnarvon was a very wealthy man. He paid for Howard Carter, an archaeologist, to search for Tutankhamun's Tomb. When Carter found the entrance he 'wired' Carnarvon to come. On 26th November 1922 the two men, with help from some others, set about entering the tomb for the first time.

Carnarvon: *I came as soon as I received your telegram.*

Carter: *I wired you as soon as we discovered the steps hidden in the sand. I knew you would want to be here when we went in.*

Carnarvon: *How did you find the steps?*

Carter: *The water carrier stumbled across them. The wind had blown the sand away from the top step.*

Carnarvon: *How far have you gone?*

Carter: *The men have removed all the sand from the steps. They lead down to a wall below the ground's surface, a bit like a man-made cave.*

Carnarvon: *How exciting after all these years, lead me to it!*

Carter led Lord Carnarvon, Lord Carnarvon's daughter and the workmen to the site where they had found the hidden steps.

Carter: *Look down there.*

Lord Carnarvon looked down at the steps that had been discovered hidden by the desert sand.

Carnarvon: *No wonder we took so long to find it. What now?*

Carter: *Hand me that hammer and chisel and then have a candle ready. I'm going in.*

One of the workmen handed Carter the tools. He carefully walked down the steps and then started to hammer away at the top left hand corner of the wall.

Carnarvon: *How is it going?*

Carter: *It's beginning to crumble.*

Suddenly a piece of stone falls inside the opening and warm stale air rushes out.

Carter: *Just a bit more, and another, and another! Quickly man, light that candle and pass it to me.*

Lord Carnarvon makes several attempts to light the candle. Finally it lights and he passes it to Carter who stretches his arm through the opening with the candle gripped tightly.

Carnarvon: *What can you see? What can you see? Have the grave robbers beaten us to it?*

Carter: *It's so bright out here in the sun I am struggling to focus. I'll just get a little closer.*

Carnarvon: *Can you see anything?*

Carter: *Yes, wonderful things!*



TUTANKHAMUN'S TOMB

Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

Lord Carnarvon paid Howard Carter to look for Tutankhamun's

1 **coffin.** **grave.** **tomb.** **mask.**

When Carter found the entrance he

2 **telephoned** **faxed** **emailed** **wired**

Carnarvon to come. The men removed the

3 **sack** **sand** **railings** **door**

from the hidden steps. Carter used a hammer and a

4 **nail** **spade** **chisel** **saw**

to knock some stones out of the wall. As the first stone fell, warm stale

5 **sand** **water** **oxygen** **air**

rushed out. Carnarvon asked if Carter could see

6 **gold.** **a coffin.** **a chariot.** **anything.**

"I can see wonderful things," replied Carter.

Section B

1 What was Howard Carter's job?

2 What do you think a telegram is?

3 What do you think the term 'water carrier' refers to?

4 Why were the steps to the tomb difficult to find?

5 Carter said, "I'm going in." Where was he going?

6 Why was Lord Carnarvon concerned the grave robbers may have 'beaten us to it'?

7 What do you think Carter meant when he said he could see "wonderful things"?

Section C

Continue this playscript telling what Carter and Carnarvon said to each other as they enter the tomb for the first time.