

# Year 4 Homework Week 2 – 13<sup>th</sup> September

## Maths

You will need to complete an activity on My Maths. The task is called 'HTO – place value'. This is a revision task.

<https://app.mymaths.co.uk/41-homework/hto-place-value>

You have all been given a username and password. Please complete this task by Thursday 19<sup>th</sup> September.

## Reading

You **MUST** read for **20 minutes every day**. As soon as you have finished the book, you will need to complete a quiz.

**Please remember that this is the ONLY link that will work!**

We are going to be checking your reading diaries, so you **MUST** fill these in.

## Reading

This term we are learning about the Ancient Egyptians. To celebrate your new learning, you will need to produce something to show what you have learnt. It could be a model, a piece of artwork, a quiz, a game, a PowerPoint etc. Look on the next page for some ideas. Remember you can think of your own ideas.

Please bring your project to school on Monday 21<sup>st</sup> October.

## Spelling

Your words have been set on Spelling Shed. This week we have been looking at homophones. Do you know what all these words mean? Can you spell all these words? **You have all been given new passwords. If you have any problems logging in, let us know.**

accept  
except  
knot  
not  
peace  
piece  
plain  
plane  
weather  
whether

Dear children,

We hope that you have been enjoying your learning since you started year 4. We must admit that you have impressed us with your enthusiasm.

You should be learning your times tables every day. Don't forget to go on TTR.

Next week is our Egyptian Day. It will be such a fun day. If you do not have an outfit, you could dress up as an explorer or even a tourist. One year, a child came dressed as a mummy!

Have a lovely weekend! Remember to always be kind and show love and understanding to others. You could offer to help out with some chores at home too!

Take care of yourselves!

Love Ms Dimech and Mrs Lincow

## Reminders

Wednesday 18<sup>th</sup> September – Egyptian Dress up day

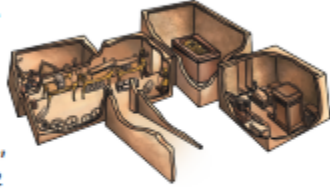
Wednesday 25<sup>th</sup> September – Visit to Haslemere Museum

Book Fair: Week beginning Monday 23<sup>rd</sup> September



## Numeracy

- Go to a travel agent's or research holidays to Egypt online. Budget how much it would cost to go on holiday with your family.
- Make a net for a pyramid.
- Draw a map of a pharaoh's tomb. Write a set of instructions on how to safely get through, avoiding any traps! Think about using directional language.



## Out and About!

- Visit your local library and find some non-fiction books about ancient Egypt.
- Research and find interesting landmarks in Egypt on a map.
- Go to a travel agent's or research holidays to Egypt online. Design a leaflet to encourage tourism to the country.



## Literacy

- Imagine you have been on a dig; write a diary entry about your adventure.
- Choose an ancient Egyptian god or goddess and create a fact file, book, or poster all about them.
- Write an ancient Egyptian themed poem or story.
- Using the words ancient Egypt, create an acrostic poem.



## Working with Others

- Find or write some ancient Egyptian themed jokes and share them with friends or family members!
- Write your name and the names of 3 friends or family members in hieroglyphics.
- Create an Egyptian themed board or card game and teach friends or family members how to play.



*Some ideas for you to choose from, but remember you can think of your own.*

## Expressive Arts

- Create a painting or drawing of an ancient Egyptian scene using your choice of materials.
- Ask your friends and family to help you create a list with as many song titles that have the word 'river' in it.
- Write an ancient Egyptian rap or song.
- Design a piece of Egyptian jewellery.



## Let's Get Technical!

- Use a computer to create a timeline of events.
- Design and make a tomb or coffin for an Egyptian mummy.
- List 10 things you wouldn't find in ancient Egypt.



## Health and Wellbeing

- Find and make some ancient Egyptian recipes.
- Write a menu for an ancient Egyptian feast. Be as creative as you like.
- Research personal hygiene practices in ancient Egypt and compare to today's.



## Social Studies

- Write a fact file on a pharaoh.
- Write a newspaper article about the discovery of Tutankhamun's tomb.
- Design a fact file or poster about the River Nile.
- Draw or trace a map of Egypt and mark important landmarks.



# Multiplication

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

## Year 4

### Vocabulary questions with Victor

- What does this word/phrase/sentence tell you about the character/setting/mood?
- By writing..., what effect has the author created? Do you think they intended to?
- What other words/phrases could the author have used here? Why?
- How has the author made feel by writing...? Why?



### Be an author with Arlo

- What does the word... tell you about...? How?
- Find two ways that the author tells you...
- Which words do you think are most important? Why?
- Which words do you like the most? Why?
- What do you think the author by...?
- How has the author made you happy / sad / angry / frustrated?



### Retrieval questions with Rex

- Find the... in this text. Is it anywhere else?
- When/where is this story set? How do you know?
- Find the part of the story that best describes the setting.
- What do you think is happening here? Why?
- What might this mean?



### Inference questions with Iggy

- What do you think... means? Why do you think that? Could it be anything else?
- I think...; do you agree? Why / why not?
- How do you think...?
- Can you explain why...?
- What do these words mean and why do you think that the author chose them?



### Compare, contrast and comment with Cassie

- What is similar/different about two characters? Did the author intend that?
- Explain why... did that.
- Describe different characters' reactions to the same event.
- Is this as good as...?
- Which is better and why?



### Summarising questions with Sheba

- What is the main point in this paragraph? Is it mentioned anywhere else?
- Sum up what has happened so far in X words/seconds or less.
- Which is the most important point in these paragraphs? Why?
- Do any sections/paragraphs deal with the same themes?



### Prediction questions with Pip

- Can you think of another story with a similar theme? How do their plots differ?
- Which stories have openings like this?
- Do you think that this story will develop the same way?
- Why did the author choose this setting? Will that influence the story?

