## <u>Year 2 Homework</u> Monday 30<sup>th</sup> September (To be handed in on Monday 7th October) <u>Dates for diaries:</u> <u>Tuesday 1<sup>st</sup> October</u> – Florence Nightingale/Crimean soldier dress up day.

<u>Friday 4<sup>th</sup> October</u> – INSET School closed.

This week in English we are going to be learning to:

- Edit and improve our own writing to produce a besr piece of writing on Traction Man
- read our class text 'Florence Nightingale'.
- Build our knowledge of Florence Nightingale

In Maths, we will be learning:

- To order numbers to 100
- To count in 2s, 5s, 10s and 3s

Please pay close attention to the Maths focus this week. After half term when we teach addition and subtraction to 100, children will need to be able to count forwards and backwards in 10s from any number (e.g. 4, 14, 24) in order to add and subtract within 100. In class, we have started doing this to prepare children.

## Weekly Spellings:

We are continuing to consolidate the correct spelling of the Year 1 common exception words.

- 1. by
- 2. my
- 3. were
- 4. where
- 5. today
- 6. wrong
- 7. write
- 8. right

## Challenge: Wednesday

Maths Focus:

Please see Reading Diary.

Each Monday morning, the children will stick in a weekly mental maths focus.

Please comment on the Maths focus as you do the reading. If you do any additional mental maths that week e.g. recognising 2D shapes/3 times tables – please put that in the diary as well!

<u>Reading</u>

Please read every night and sign the reading diary. These will be checked regularly and must be in school <u>every day.</u> These may be changed once the Accelerated Reader quiz has been completed.

Weekly English/Maths Task (30 minutes)

Maths- see separate sheet

by,	by	by	by,
my	my	my,	my
were	were	were	were
where	where	where	where
today	today	today	today
wrona	wrona,	wrong	wrona
write	write	write	write
right	right	riaht	right
		σ	
Challenge:	Challenge:	Challenge:	Challenge:
Wednesdau	Wednesday	Wednesdau	Wednesdau
		·	
by	by	by	by
my	my	my.	my,
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Challongo	Charling	Charling	Charling
Chutterige.	Challenge:	Challenge:	Challenge:
by,	by	by,	by
my,	my	my,	my
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
		Challenan	Challonge
Challenge:	Challenge:	Challenge:	
by.	by	by	by,
my,	my	my	my,
were	were	were	were
where	where	where	where
today	today	today	today
wrong	wrong	wrong	wrong
write	write	write	write
right	right	right	right
Challenge	Challonse	Challer	Challonas
Challenge:	Challenge:	Chauenge:	Crutterige:

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Count forwards and backwards in 10s from	Count forwards and backwards in 10s from
different start numbers (8, 18, 28, 38 98)	different start numbers (8, 18, 28, 38 98)
Challenge: Can children start at a number to 100	Challenge: Can children start at a number to 100
and count forwards/backwards mentally a multiple	and count forwards/backwards mentally a multiple
of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3	of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3
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