Dates for diaries:
Tuesday 1st October – Florence Nightingale/Crimean soldier dress up day.
Friday 4th October – INSET School closed.

This week in English we are going to be learning to:

- Edit and improve our own writing to produce a besr piece of writing on Traction Man
- read our class text 'Florence Nightingale'.
- Build our knowledge of Florence Nightingale

In Maths, we will be learning:

- To order numbers to 100
- To count in 2s, 5s, 10s and 3s

Please pay close attention to the Maths focus this week. After half term when we teach addition and subtraction to 100, children will need to be able to count forwards and backwards in 10s from any number (e.g. 4, 14, 24) in order to add and subtract within 100. In class, we have started doing this to prepare children.

Weekly Spellings:

We are continuing to consolidate the correct spelling of the Year 1 common exception words.

1. by
2. my
3. were
4. where
5. today
6. wrong
7. write
8. right

Challenge: Wednesday

Maths Focus:
Please see Reading Diary.
Each Monday morning, the children will stick in a weekly mental maths focus.
Please comment on the Maths focus as you do the reading. If you do any additional mental maths that week e.g. recognising 2D shapes/3 times tables – please put that in the diary as well!
Reading
Please read every night and sign the reading diary. These will be checked regularly and must be in school **every day.**
These may be changed once the Accelerated Reader quiz has been completed.

Weekly English/Maths Task (30 minutes)
Maths– see separate sheet

by my were where today wrong write right Challenge: Wednesdau	by my were where today wrong write right Challenge: Wednesday	by my were where today wrong write right Challenge: Wednesdau	by my were where today wrong write right Challenge: Wednesdau
by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:
by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:	by my were where today wrong write right Challenge:
by my were where today wrong write right Challenge: Wednesdau	by my were where today wrong write right Challenge: Wednesdau	by my were where today wrong write right Challenge: Wednesdau	by my were where today wrong write right Challenge: Wednesdau

Maths Focus wc 1st October 2024	Maths Focus wc 1st October 2024
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 1st October 2024	Maths Focus wc 1st October 2024
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 1st October 2024	Maths Focus wc 1st October 2024
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 1st October 2024	Maths Focus wc 1st October 2024
<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).	<u>Counting in 10s.</u> Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38.... 98) Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

Maths Focus wc 1st October 2024	Maths Focus wc 1st October 2024

<u>Counting in 10s.</u>
Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98)

Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).

<u>Counting in 10s.</u>
Count forwards and backwards in 10s from different start numbers (8, 18, 28, 38…. 98)

Challenge: Can children start at a number to 100 and count forwards/backwards mentally a multiple of 10. E.g. 26 + 30 = 56 (Start at 26. Count on 3 tens to get to 56).