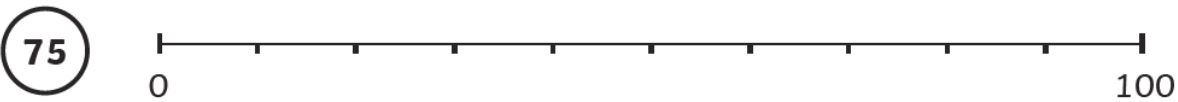
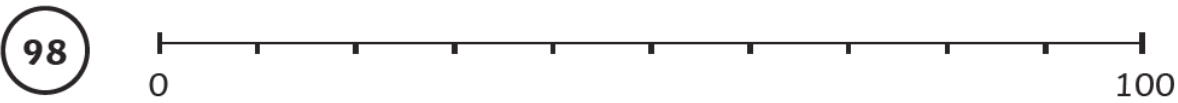
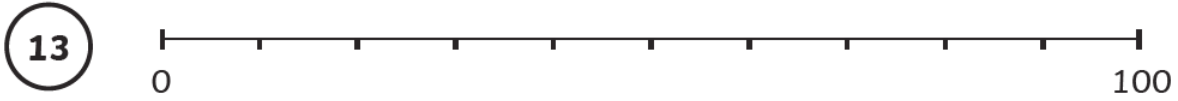
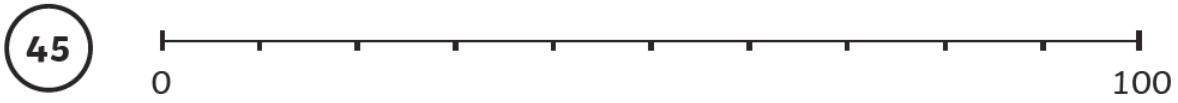
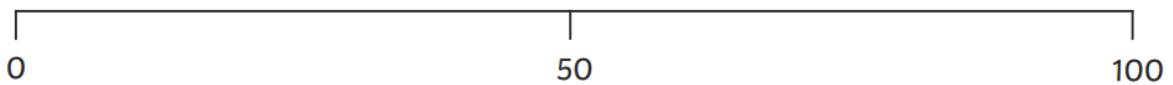


Draw an arrow to show the following numbers on the 0-100 number lines.

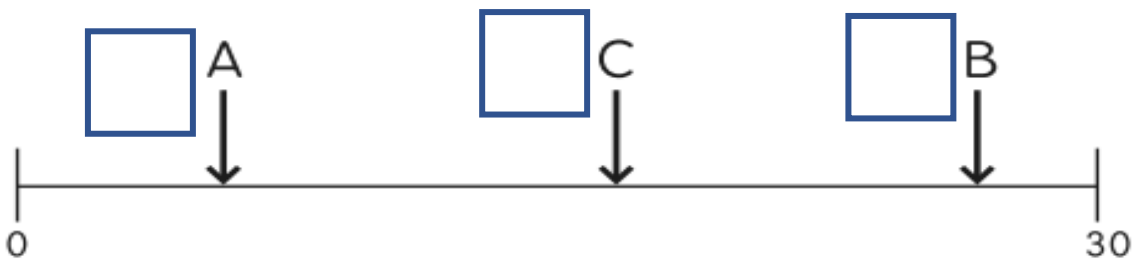


Draw an arrow to show where these numbers go on the number line.



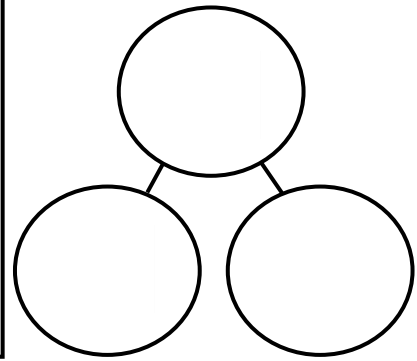
The number I found easiest to place was \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

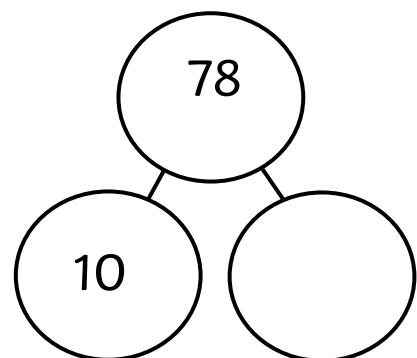
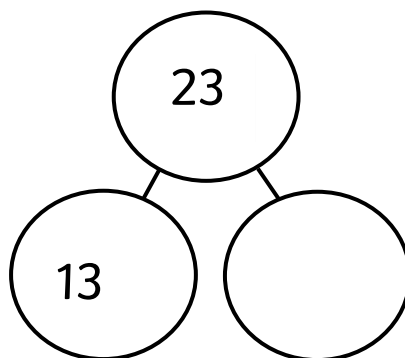
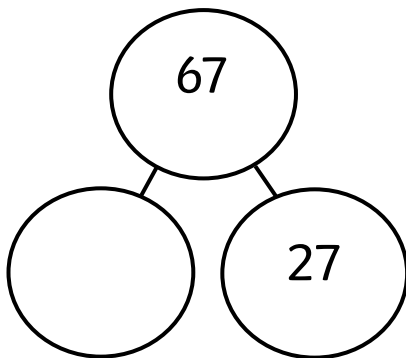
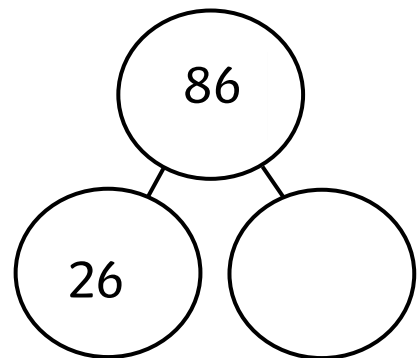
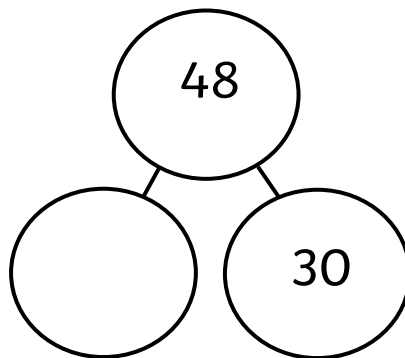
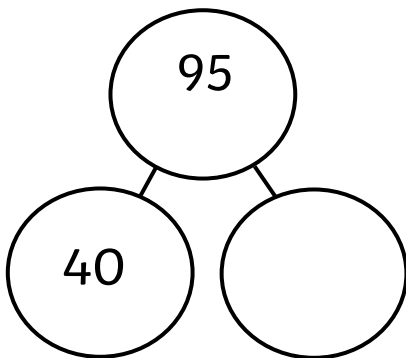
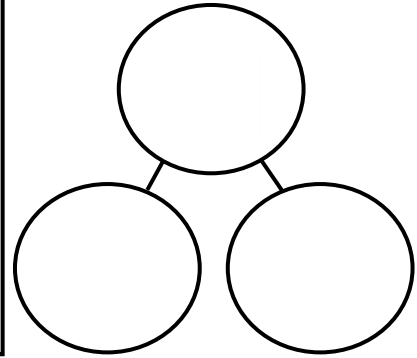


Estimate the numbers the letters are pointing to.

$$62 = \text{-----} + 2$$



$$67 = \text{-----} + 60$$



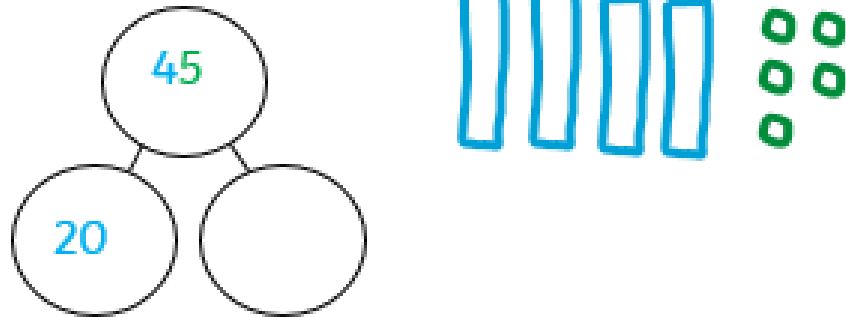
Optional extension – on a piece of paper, write a sentence to explain how you knew the answers to some questions. E.g. I knew 39 was just before the fourth line as four tens is 40 and 39 is the number before 40.

I knew that  $32 = 30 + 2$  because three tens make 30 and two ones make 2. When you add them together, it makes 32.

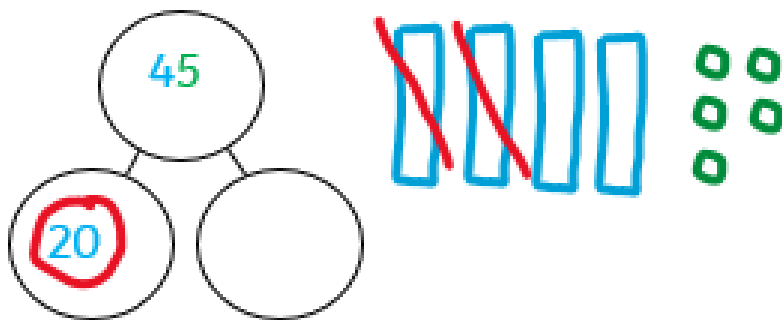
**Help sheet – Maths Homework 23.9.24**

Please see the below help sheet. These are the methods we have used in class to answer the questions on the homework sheet attached.

1. Make the whole



2. Cross out the part we know.



3. Count how many is left over.

