

## Year 1 Homework letter – 8<sup>th</sup> November – 15<sup>th</sup> November

Dear families,

In History, children have been given the task of interviewing a parent/guardian about their childhood. Children have been given a physical poster template (also shown below). complete the poster with your child. It should not take any longer than 10 minutes. We thank you for your time in advance. This is due on **Friday 22<sup>nd</sup> November**.

### Homework Tasks

1. History task (above). **There is no handwriting homework this week because of this.**
2. Phonics book (page 17 and 18). u\_e as in cube, u\_e as in flute
3. Reading

Please read with your child every night and write in their reading diary. We expect children to read to an adult for at least 10 minutes 5x per week but preferably every evening. Books are changed on Mondays but they should be in school every day with their reading diaries.

Each week, children will be given:

- A physical rocket phonics book. The colour of this is chosen based on the sounds they know from our assessments in class.
- A digital rocket phonics book, accessible via Boost login. All children have been given a Boost login (stuck in their reading diary). This digital book is based on the sounds we are teaching in class.
- Physical reading for pleasure books. These books are picked by the children to maintain a love of reading. Children don't have to read these independently, they can have these books read to them.

4. Key vocabulary. Please read these and consider whether your child knows the meaning of these words we will be covering in lessons.

#### Science

- materials
- object
- melt
- freeze

- present

#### English

- past tense
- present tense
- when (a time – e.g. in the morning, after lunch, on Saturday)
- future tense

#### History

- past

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- ingredients

5. Tricky words (we cover tricky words every Friday. This week's words to spell correctly are below)

- people

Please contact us if you have any questions.

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**Due Friday, 22<sup>nd</sup> November** - Adult instructions: Please sit with your child and discuss the four questions below. We are learning about History through exploring how life changes over time. Please can you (the adult) draw pictures to show how things were different in your childhood with a short caption. There are two short tasks at the bottom for children to draw a picture to show that they have learned through the discussions. Thank you.

Child name \_\_\_\_\_

Adult: \_\_\_\_\_

1. What memories do you have from when you were my age?

2. What games or toys did you play with when you were young?

3. What was school like when you were a child? Was it different from school today?

4. Did you have a computer, tablet or phone when you were little? If so, what did it look like?

**For children:** Draw one thing that is the same between you and your adult when they were little.

**For children:** Draw one thing that is different between you and your adult when they were little.