# <u>Year 1 Homework letter – 13<sup>th</sup> September – 18<sup>th</sup> September</u>

Welcome to the first Year 1 Homework letter. We have been so proud of all children for such a fantastic start to Year 1 and we are looking forward to the year ahead with them.

# **General Reminders**

- Each week a homework letter like this will be emailed out.
- PE days are Tuesdays and Thursdays. Please ensure your child comes into school in PE kit on these days (no earrings).
- It would be helpful if you can send in spare clothing for accidents if you feel this is necessary for your child.
- We have noticed that lots of children don't yet know how to tuck in their school shirt. Please could you practice with your child how to tuck in their shirt?
- Please ensure uniform, snacks, water bottles and lunch boxes are all named.

### **Dates**

- Parent phonics workshop 1<sup>st</sup> October
- INSET day Friday 4<sup>th</sup> October

#### **Homework Task**

Each week the children will be set Phonics pages from their booklet, a handwriting activity from their booklet (sent home today), they will have tricky words to learn (starting next week) and a list of 'new' words to discuss with you. The children will need to learn how to spell the tricky words, as they will be tested on them at the end of each half term.

The 'new' words are included on the homework letter as those will be the words we will be learning the meaning of that week. The children do not need to learn how to spell these words, but it is important children understand these words so they are able to access the learning in class.

In addition to this, when we feel the children require extra practice, Maths and English activities will also be set. This additional homework will need to be completed (sent home when required) and returned to school the following Wednesday to be marked.

# Homework Tasks - Friday 13<sup>th</sup> September - Friday 18<sup>th</sup> September

- 1. Handwriting booklet Page 1 (L)
  - 2. Reading

Please read with your child every night and write in their reading diary. We expect children to read to an adult for at least 10 minutes 5x per week but preferably every evening.

Each week, children will be given:

- A physical rocket phonics book. The colour of this is chosen based on the sounds they know from our assessments in class.
- A digital rocket phonics book (this might not be every single week), accessible via the Boost login. All children have been given a Boost login (stuck in their reading diary). This digital book is based on the sounds we are teaching in class.
- Physical reading for pleasure books. These books are picked by the children to maintain a love of reading. Children don't have to read these independently; they can have these books read to them.

## 3. Key vocabulary (not to spell)

- sight (Science)
- near (Geography)
- far (Geography)
- line (Art)
- God (RE)
- Jesus (RE)
- Creation (RE)
- 4. Common exception words (to spell)
  - some
  - one
  - said

#### 5. Phonics booklet

This week we have been revising the sounds taught in Reception. We will start this booklet from next week.

The booklets the children complete each week do not need to be handed in to be marked but they should be kept in your child's reading folder so we can check that these are being completed.

Please contact us if you have any questions.

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