

Sunshine & Rainbow NEWSLETTER



12TH
SEPTEMBER
2024

Dear Reception Parents,

Thank you for all your support during the children's first full week of school. It has been wonderful to see them all settle in and make lots of new friends.

We are so proud of how well they have adapted to the rules and routines of school.

**Dates for your
diary are on our
school website:**

[CLICK HERE](#)



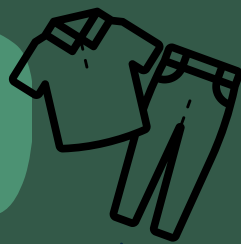
Reminders

EYFS OUTDOOR AREA

Please continue to send in puddle suits and wellies so that we can continue to use our Reception outdoor area in the rain.
Thank you.

SPARE CLOTHES

Please continue to send in spare named school uniform (in a named carrier bag). We will store this on their peg in case of a toileting accident.
Thank you.



READING BOOK FOLDERS



From Monday, your child will bring home a reading folder containing:

- **2 x 'Reading for Pleasure' books.**

These are chosen by your child from our class library. These are for you to read to your child during story time. As you read these to your child, please ensure that you ask questions (see next page). This will help to develop communication and language, comprehension and build a love for reading. Once you have done this, please record your time reading together in your yellow reading diary. It is expected that you read together every day. We will change these books on your child's designated day (see front of reading diary). If you finish these books before your child's designated day, please do read something from your book shelf at home or from your local library.

- **Yellow reading diary**

This is for you to record when you read together. We will check how things are going on your child's designated book change day and answer any questions you might have.

- **Busy Bee Book**

The Busy Bee Book is a special home learning book designed to support your child's development as they work towards achieving Early Learning Goal.

Each week, we will give your child one activity that is to be completed at home. Initially, this may be learning to recognise, read and write their name or recognise a Phonic sound or number, before moving on to learning to read and write the tricky (common exception) words. We may also include an activity individually designed to support your child's progress. For example, we might recognise that your child is finding it difficult to write the number 8, so we will include an activity which supports this.

Please spend some time each week completing the activity together. Then, return the folder on their designated day (see the front of the folder) and we will review their learning, celebrate their successes and return the folder to you with a new activity. If they are finding a particular activity more challenging, we may return the folder with the same activity to keep practising.

Although each activity should take no more than ten minutes, we recommend that you spend a few minutes on it each day to help them consolidate their learning.

- **Phonics Practise Book**

Each week, we will teach the children two Phonics sounds. We will include the sounds we are teaching on the EYFS Newsletter. Please spend some time going over these together each week.

READING BOOKS



Please see below a guide to use when reading with your child at home:

Before reading the book:

Encourage the child to handle the book and hold it the correct way around.

Can you find the front cover?



What can you see on the front cover?



What might this book be about?

Can you find/point to the title?

What might happen in the story?



During the reading of the book:

Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.

What is happening on this page?



What might happen next?



What does this word mean?

Do you like ...?

What might happen at the end of the story?



Can you turn to the next page?

After reading the book:

Encourage the child to talk about what happened in the book.

What happened in the story?



What happened to this character?



What did you find out?

Did you like this book? Why?

What was your favourite part?



Who was your favourite character?



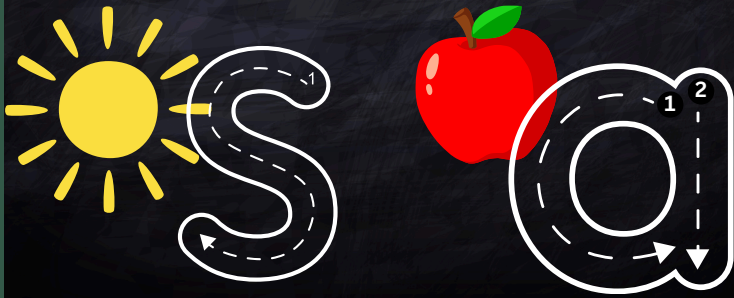
Next week, we will be learning...

LITERACY

In Phonics, we will be learning the sounds:

- 's' as in sun
- 'a' as in apple.

Please do spend some time looking at these in your Phonics practise book.



MATHS

Next week, the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count.

Activities include:

- represent a number using different objects - e.g. showing the same number on their fingers
- name quantities with number words, (e.g. "I can see 3.")
- match sets to numerals
- make their own arrangements that can be subitised.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Making new friends
- Choosing and using activities independently and appropriately
- Adapting to the rules and routines of school

RE

Creation and Covenant

Objective 1: I know that God made our world.



ADDITIONAL

- Reception Government Baseline Assessments
- Our own baseline assessments
- Writing our name with the correct letter formation.

Have a lovely weekend!