

Ofsted feedback

Quality of education

- The school is passionate, committed, trusting, encouraging and supportive.
- The curriculum offer is ambitious for all pupils.
- Children are engaged and participate well in lessons.
- The curriculum intent is strong.
- The curriculum implementation is precise and thought through.
- SEND is well considered and ambitious.
- SEND children cover the same as other children it is just adapted to meet their needs.

Early Years

- Effective practice was seen across Early Years.
- The staff and curriculum draw on pupils' interests.
- Early Years is strong.
- There are continual assessment mechanisms which inform next steps.
- The practice in Early Years ensures the children are ready for their next stage.
- The children in Early Years are fully engaged in their learning.
- The teachers in Early Years are very competent.
- Learning support staff in Early Years move children forward in their learning.

Behaviour and attitudes

- Positive relationships are apparent everywhere – pupil to staff, pupil to pupil, staff to staff and staff to pupil.
- The school and pupils are highly reflective when it comes to behaviour and attitudes.
- There are robust systems that are used effectively.
- Bullying is managed effectively.
- The school involves families at all levels.
- Attendance and punctuality are managed effectively.
- The behaviour at wet play was exemplary and the way the children manage lunchtime with no hall was seamless.
- So much collaborative play was seen.
- Difference is value and nurtured.

Personal development

- A range of enrichment and extra curriculum are offered.
- Personal development is a priority, and it is clearly important to the school.
- British values are lived experiences, and the children make connections between them.
- The school is setting the children up for modern Britain.
- The children understand nuances between right and wrong.
- The team that leads personal development are cohesive but also have their individual roles which they are all skilled in.
- Personal development is not just rolled out it is thought through.
- The whole child is developed.
- The school works with families – families feel heard, understood and supported.

- Mental health support is effective – it comes via direct teaching; it is supported by a team of staff who support or signpost to external agencies.
- The children who receive ELSA, welcome the support.
- The nurture group in Year 1 – promotes independence, character and is confidence building for those who attend.
- The work the school do around equality is worth sharing with others.

Leadership and management

- Leaders have a well-considered approach to career development from trainee to leadership.
- Governors are determined and have clear lines of responsibility.
- The parent survey was exceptional.
- Professional development for staff has high ambition.
- The Xavier Trust offer is significant and substantial.
- Staff survey was incredibly positive – they feel supported.
- There is engagement from all leaders at all levels.
- Engagement with families is carefully considered.